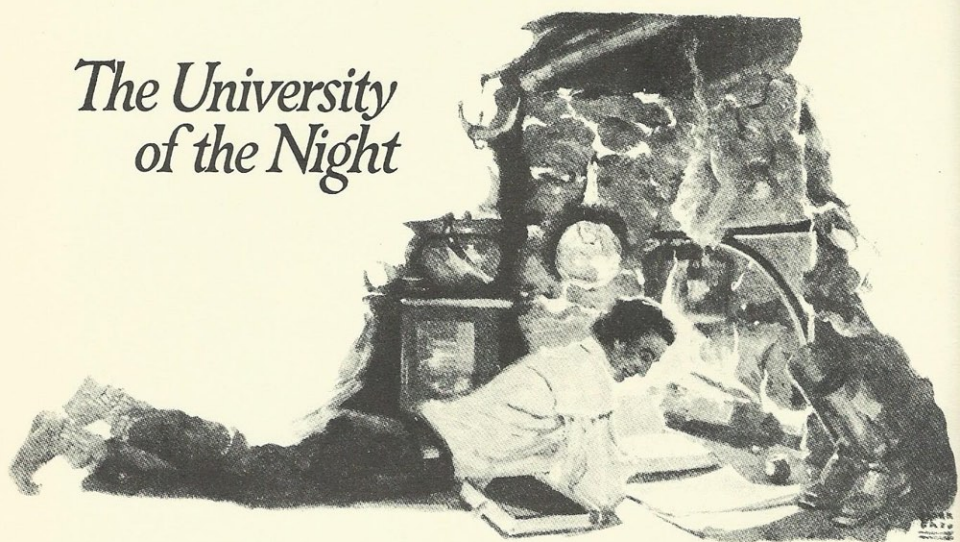


The University of the Night



THE young Lincoln, poring over borrowed school-books far into the night—seeking in the dim light of his log fire the transforming light of knowledge—eager to grow—eager to do—here is a picture that has touched the hearts of men in every country on the earth—here is an example which, for three score years, has inspired the man who strives against the odds of circumstance to make his place in the world.

To-night, in cities and towns and villages, on isolated farms and on the seven seas—thousands of men will drop their daily labors to fight, beneath the lamp, the battle that Lincoln fought—to wring from the hours of the night the education of which circumstance deprived them in the days when they might have gone to school.

Up from the mines, down from the masts of ships, from behind counters and plows, from chauffeurs seats and engine cabs, from factories and offices—from all the places where men work they will go home and take up their books because they yearn to grow, because they seek higher training, greater

skill, more responsibility, lives more profitable and work more satisfying.

Some of them are men who work in one field whereas their talents and desires are in another. Some, happy enough in their field of work, are halted in their progress because they do not understand the higher principles of their business or profession. Some of them left school in boyhood because poverty made it necessary; some left because they did not realize then as they do now the value of an education. And some have need of special training which they could not have anticipated, or which they could not have obtained in public schools.

Fifty years ago these men, some of them married, all of them with a living to earn by day, would have had no place to turn for the courses of study and for the personal guidance that they need.

Thirty-two years ago there was founded a school to help them—a school created for their needs and circumstances—a school that goes to them no matter where they are—a school whose courses are prepared by the foremost authorities, whose textbooks are written for study in the

home, whose instructors guide their students by personal correspondence.

Created in response to a need, the International Correspondence Schools have developed their scope and usefulness with the growth of that need. Beginning with a single course in coal mining, these schools have become to-day an institution with courses in 304 subjects, covering almost every technical field and practically every department of business.

In the thirty-two years of their history the International Correspondence Schools have furnished instruction to more than two and a half million men. Many of them now occupy positions of leadership in their fields. Most of them have been helped to greater earning power, to higher skill or craftsmanship, to the added responsibility, character and good citizenship that come with increased knowledge.

For the most part, these Scranton Schools have served men who could have been served by no other type of educational medium. They have served a larger number, and in a greater number of fields, than any other educational institution.

INTERNATIONAL CORRESPONDENCE SCHOOLS
Scranton, Pennsylvania

Offices in leading cities of the United States and Canada, and throughout the world